

From: "High School Musical 2"

What Time Is It

by

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WHAT TIME IS IT

Words and Music by MATTHEW GERRARD
and ROBBIE NEVIL

Moderately fast Funk

Sheet music for the song "What Time Is It" in 4/4 time, featuring piano accompaniment and vocal lines for Chad and All.

Chord Diagrams:

- F7
- F7
- E♭
- F7
- E♭
- F7
- B♭
- E♭
- E
- F7
- E♭
- F7

Vocal Lines:

Chad: What time is it? _ All: Sum - mer - time.

It's our va - ca - tion. Chad: What time is it? _ All: Par - ty time.

That's right, say it loud. _ Chad: What time is it? _ All: The time _ of our lives.

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An - ti - ci - pa - *Chad:* tion. What time is it? *All:* Sum - mer - time.

C7



F7



School's out. Scream and shout. *Troy:* Fi - n'ly sum - mer's here. _ Good _

_ to be chill - in' out. _ I'm off the clock, the pres - sure's off, now my

E $\flat$ 

F



F7



girl's what it's all a - bout. *Gabriella:* Read - y for some sun - shine, for my

heart to take _ a chance. _ I'm here to stay, _ not mov - in' a - way, read - y

for a sum - mer ro - mance. *Troy & Gabriella:* Ev - 'ry - bod - y read - y, go - in'

cra - zy, yeah, we're out. Come on and let me hear you say it now, right now. *Chad:* What

time is it? _ *All:* Sum - mer - time. It's our va - ca - tion. *Chad:* What

E♭

F

B♭7

C7

F7

E♭

F7

E $\flat$

F7

B $\flat$ E $\flat$

E



time is it? — All: Par - ty time. That's right, say it loud. — What

Chad:

time is it? — All: The time — of our lives. An - ti - ci - pa - tion. What

Chad:

time is it? — All: Sum - mer - time. School's out. Scream and shout. — Good -

Sharpay:

bye to rules... — no sum - mer school; — I'm free to shop — 'til I drop. Ryan: It's an

F G



Both:
ed - u - ca - tion va - ca - tion, _ and the par - ty nev - er has to stop. *Sharpay:* Got

G7



Ryan: things to do... we'll see you soon, and we're real - ly gon - na miss you all. _ *Sharpay:* Good - bye to

F G



Both:
you and you *Ryan:* and you and you, _ bye - bye un - til _ next fall.

C7



Ev - 'ry - bod - y read - y, go - in' cra - zy, yeah, we're out. Come

D7



G7



F



G7



on and let me hear you say it now, right now. *Chad:* What time is it? — *All:* Sum - mer - time.

It's our va - ca - tion. What time is it? — *Chad:* Par - ty time. *All:*

That's right, say it loud. — What time is it? — *Chad:* The time — of our lives. *All:*

An - ti - ci - pa - tion. What time is it? — *Chad:* Sum - mer - time. *All:*

D7 **E $\flat$**

School's out. Scream and shout. *Troy & Gabriella:* No more wak - in' up at

B $\flat$ **F** **C** **Dm**

six a. m., — 'cause now our time is all our own. —

E $\flat$ **B $\flat$** **C**

Sharpay
& Ryan: E - nough al - read - y, we're wait - ing, come on, — let's go. —

D **N.C.**

All: (Out of con - trol.) *Troy: All right.*

The musical score is written for guitar and piano. It features a key signature of one sharp (F#) and a common time signature. The guitar part includes several chords: D7, E-flat, B-flat, F, C, Dm, and D. The piano part provides a rhythmic accompaniment with various note values and rests. The lyrics are written below the guitar staff, with some parts in italics indicating specific characters or actions. The score is divided into systems, with a double bar line separating the first system from the second, and another double bar line separating the third system from the fourth. The final system includes a key signature change to one sharp (F#) and a common time signature, indicated by the 'N.C.' (No Chords) marking.

Chad: Ev - 'ry - bod - y:

All: Doo - doot, doo - doot, doo - doot, doo - doo - dee. ____

Duh - dut, duh - dut, duh - dut, bop - bop - bow. ____

Chad/Group:
School pride, let's show it (show it). We're cham - pi - ons and we know it (know it).








Wild - cats (Yeah.) are the best (Yeah.) red, white and gold. When it's






time to win, — we do it (do it). We're num - ber one, — we proved it. Let's







live it up, par - ty down. — That's what the sum - mer's all a - bout. —




gliss.

All: (What time is it?) — Gabriella: Sum - mer - time is

B



D



fi - n'ly here. *All:* (Let's cel - e - brate.) *Troy & Gabriella:* Wan - na hear you

E7sus



A



loud and clear now. *All:* (School's out.) *Chad & Taylor:* We can sleep as

B



D



late as we want to. *All:* (It's our time.) *Sharpay & Ryan:* Now we can do what -

E7sus



A



B



ev - er we wan-na do. (What time is it?) *Chad:* *All:* It's sum-mer - time. (We're

D  **E7** 

lov - in' it.) — Come on and say — it a - gain — now. *Chad:* (What



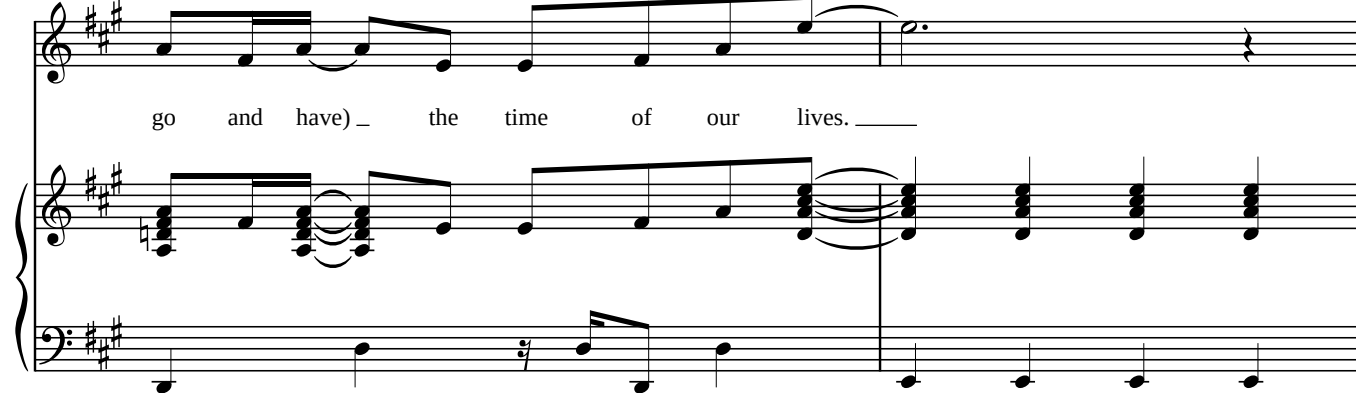
A  **A7**  **B** 

time is it?) — *All:* It's par - ty time. — (Let's



D  **E7sus** 

go and have) — the time of our lives. —



N.C.

